



# Assessment Details

**SCORE: 3.0** Molter, Caitlin

**SUBMITTED** 2022-03-11 00:01:23

**ASSESSED** 2022-03-16 15:05:54 ✓ Results  
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**ASSESSOR** Hulm-DeGree, Cindy (external)

**TYPE** Manual

**PLACEMENT** Sp. 22 EDU 300

**TOC** n/a

**INSTRUMENT** EDU 300 Practicum 1 MIDTERM

**OVERALL COMMENT:** I enjoyed meeting you today, Caitlin! You are in a challenging class & despite all the behavior & academic struggles, you are gaining valuable experience that will be helpful for your future career. Your cooperating teacher has a lot to offer & be open to learning as much as you can from her & all her experiences. Good luck with your practicum teaching. I look forward to seeing your last lesson in April.  
C. Hulm DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> <span style="margin-right: 20px;">1.0</span> <span style="margin-left: 20px;">4.0</span> </div> <div style="text-align: center; margin-top: 5px;"> <span style="margin-right: 20px;">3.0</span> </div>	Although this is a difficult lesson to teach to 2nd graders, it is developmentally appropriate & provides a beginning step to advance reading skills.
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> <span style="margin-right: 20px;">1.0</span> <span style="margin-left: 20px;">4.0</span> </div> <div style="text-align: center; margin-top: 5px;"> <span style="margin-right: 20px;">3.0</span> </div>	The classroom teacher taught the first lesson for this standard & she was able to provide the prior knowledge needed to progress with the class. It is understood that there will be continued exposure to this standard & from that, it will be decided what level, if any, would be needed.
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> <span style="margin-right: 20px;">1.0</span> <span style="margin-left: 20px;">4.0</span> </div> <div style="text-align: center; margin-top: 5px;"> <span style="margin-right: 20px;">3.0</span> </div>	You were supportive of student participation. The class appeared to be very comfortable with you. You were readily available to help all students & you were quick to provide positive feedback.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	The classroom setting was arranged to allow for close proximity to the students. This allowed for close monitoring & enabled you to provide quick assistance to all students. The visuals (story on easel) are essential, for especially this age group. The students were positioned to easily see the story, thus, promoting student engagement.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Despite the presence of special needs students & associated behavior challenges, the class as a whole, followed your expectations & guidelines for acceptable behavior. As we discussed, behavior expectations were reviewed with the class prior to today's lesson. This was done in anticipation of a new person being in the classroom, which could result in a triggering of a disruptive behavior.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	I think you had a good lesson. As we discussed in your feedback & self-reflection, there was a need for more review from the content introduced by your cooperating teacher on Monday. More examples done together would have been more helpful. Being the first worksheet for this lesson, there would have been benefit to initially complete it together as a group (rather than with a partner the first time) & then future worksheets could have been done with partners,
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	See above comments
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Formative assessment included close proximity to the students & monitoring of understanding. (Verbal responses) Summative assessment was obtained through the use of the worksheet. Further assessments will be forthcoming with upcoming lessons.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	See comments above
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	<p>Taken from Standard 1: The classroom teacher taught the first lesson for this standard &amp; she was able to provide the prior knowledge needed to progress with the class. It is understood that there will be continued exposure to this standard &amp; from that, it will be decided what level, if any, would be needed.</p> <p>Plan for differentiation is noted in the lesson plan template.</p>
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	<p>You were very receptive to feedback &amp; willing to make changes to improve the lesson in any way needed. Taken from Standard 4 above: I think you had a good lesson. As we discussed in your feedback &amp; self-reflection, there was a need for more review from the content introduced by your cooperating teacher on Monday. More examples done together would have been more helpful. Being the first worksheet for this lesson, there would have been benefit to initially complete it together as a group (rather than with a partner the first time) &amp; then future worksheets could have been done with partners,</p> <p>For future reference, as I suggested in our visit, adding a short video that provided pictures of the subject matter they were comparing &amp; contrasting (hurricanes &amp; tornadoes in this story) would have added a visual of what they were reading about. Always good for especially for 1st graders!</p>
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	See above comments.

# Annotated Documents

## Comments on Page Content