10/25/22, 8:22 AM Assessment Details



## **Assessment Details**

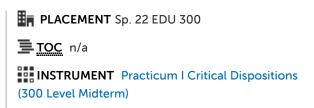
SCORE: 2.4 | Molter, Caitlin

**SUBMITTED** 2022-03-11 00:01:23

**♦ ASSESSED** 2022-03-17 23:25:22 **★ Results** Seen 2022-03-17 23:25:44

ASSESSOR Kaiser, Brittney (external)

**▼ TYPE** Manual



OVERALL COMMENT: Caitlin appears to be experienced when working with children. She guides students to follow classroom procedures and expectations by focusing on students who are making positive choices and complementing specific choices she wants to see from others. Her lessons are very engaging, interactive, and follow our district curriculum. She is professional, kind, and seems to enjoy working with students. It has been a great experience working with Caitlin in my classroom. Based off of her time in my classroom, she appears to be a natural in the area of teaching.

## **Assessed Criteria**

Criterion	Description	Score	Comments
InTASC Standards 1- 3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 3.0	Caitlin had the opportunity to observe and work with students of various levels in my classroom. She was respectful and kind to all individual learners.
InTASC Standards 1- 3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 3.0	
InTASC Standards 1- 3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 3.0	

Criterion	Description	Assessment Details  Score	Comments
Criterion	Description	2.0 —	Comments
InTASC Standards 1- 3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	2.0	
InTASC Standards 1- 3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 3.0	
InTASC Standards 1- 3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 3.0	
InTASC Standards 4- 5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 3.0	
InTASC Standards 4- 5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 2.0	
InTASC Standards 6- 8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 3.0	
InTASC Standards 6- 8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	2.0	
InTASC Standards 6- 8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 3.0	

Criterion	Description	Score 2.0		Comments
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0	3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0	3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0	3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0	3.0 ——	Caitlin came on time, prepared, and stayed late. She is dedicated and dependable.
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0	3.0 ——	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0	3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0	3.0 ——	

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Criterion	Description	Score	Comments
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 3.0	Caitlin reached out to me before her hours in our classroom to help her be prepared for her first day as well as for any questions she had regarding curriculum. Her contacts were always professional and timely.
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 3.0	

Annotated Documents

Comments on Page Content